

Learning Goals Trait approach (early 1900s) Behavioral approach (1940s – 1970s) Contingency approach (1960s-2000s) Relational approach (1970s-current) Full Range Leadership Theory (1970s-current) Emerging Leadership topics



Trait approach (early 1900s)

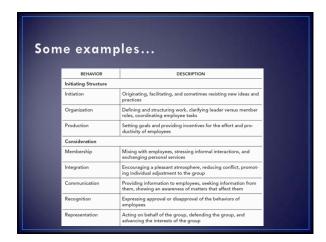
- Sought to identify what characteristics made the great leaders of the day different from the rest of us mere mortals
- Popular in the early 1900s
- Often referred to as the "Great Man" theory, since they focused almost exclusive on male leaders

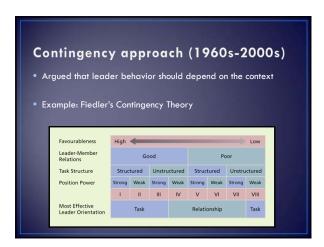
Examples of Leader Traits • Examples• Ambition • Energy • The desire to lead • Honesty/Integrity • Self-confidence • Intelligence • Job-relevant knowledge • Emotional Stability

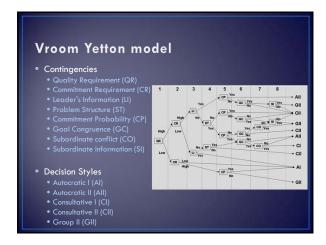
Behavioral approach (1940s - 1970s)

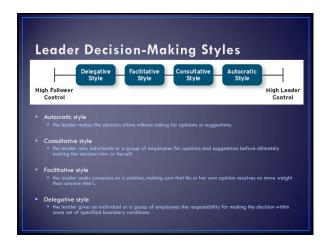
- Shifted the focus to the behaviors of leaders, rather than there inherent traits
- Two schools (Ohio State and University of Michigan) came up with remarkably similar findings regarding the two critical behavioral dimensions



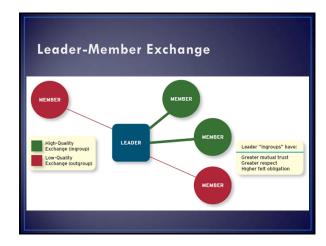




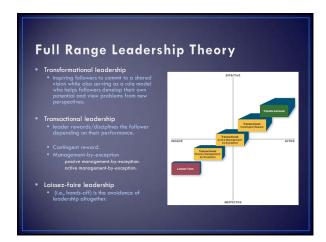




Relational approach (1970s-current) This approach focuses on the relationships between leaders and team members, with influence resulting from a process of social exchange Leader-Member Exchange (LMX) model Leaders develop work relationships of differing quality with those they oversee High relationship quality members form an in-group where there is more trust, respect, and a willingness on each side to go beyond what they are required to do for their job Low relationship quality members form an out-group where interactions are task focused and each side has a minimal investment in the relationship.



New Leadership approaches (1970s-current) Emphasized the ability of the leader to articulate a vision and help motivate other to pursue it. Full Range Leadership Theory Neo-Charismatic approaches



Dimensions of Transformational Leadership Idealized influence behaving in ways that earn the admiration, trust, and respect of followers. "The leader instills pride in me for being associated with him/her." Inspirational motivation behaving in ways that foster an enthusiasm/commitment to a shared vision. "The leader articulates a compelling vision of the future." Intellectual stimulation behaving in ways that challenge followers by questioning assumptions. "The leader gets others to look at problems from many different angles." Individualized consideration behaving in ways that help followers achieve their potential. "The leader spends time teaching and coaching."





Substitutes for Leadership Substitutes for leadership model suggests that certain characteristics of the situation can constrain the influence of the leader, making it more difficult for the leader to influence employee performance. Substitutes reduce the importance of the leader while simultaneously providing a direct benefit to employee performance. Neutralizers only reduce the importance of the leader—they themselves have no beneficial impact on performance.

Leader Substitutes and Neutralizers SUBSTITUTES DESCRIPTION Task feedback Receiving feedback on performance from the task itself Training & experience Gaining the knowledge to act independently of the leader Professionalism Having a professional specialty that offers guidance Staff support Receiving information and assistance from outside staff Group cohesion Working in a close-knit and interdependent work group Intrinsic satisfaction Deriving personal satisfaction from one's work NEUTRALIZERS Task stability Having tasks with a clear, unchanging sequence of steps Formalization Having written policies and procedures that govern one's job Working in an organization that prioritizes rule adherence Inflexibility Spatial distance Being separated from one's leader by physical space

